

PCA POLICY ON ATYPICAL LEARNERS

All Pinewood Christian Academy students receive flexible, high-quality, scientifically-based instruction. Students are considered passing (i.e. meeting grade level expectations) if they receive an average grade of C or higher in each subject.

At times, there will be students whose learning needs cannot be met through regular classroom instruction; these students may face challenges such as a speech and/or hearing impairment, a specific learning disability, or a persistent health issue. These students are typically characterized as lacking success despite significant effort in a particular area or subject. If a teacher suspects a student may be experiencing extraordinary difficulty in meeting the school's academic or behavioral standards, formal psychoeducational testing may be recommended to the parent.

If a child has hitherto been formally evaluated by a licensed professional, a copy of those test results, along with any recommendations for accommodations, should be provided to the administration. While PCA is not obligated to implement Individualized Education Plans (IEP) or 504 plans from the public school system, parents will be encouraged to meet with the teacher and administration to determine whether appropriate accommodations can be provided.

Because students with a disability who are not challenged to reach the same level of achievement as their nondisabled classmates in elementary or middle school may find that they are not ready for a program that leads to a standard diploma in high school, PCA will only provide *modifications* for students with disabilities in very rare cases. Lowering curricular and performance expectations can cause confusion for both students and parents, and may lead to miscommunication regarding performance should a student transfer to another school.