

Summer Reading Assignment Pinewood Christian Academy

This summer you are required to read the book assigned to your grade level. Please buy your own copy. Any version is fine, but here is a suggested version and ISBN number.

Seventh Grade: *Wrinkle in Time* by Madeleine L'Engle
ISBN -13 978-0312367558 or any version of your choice.

Eighth Grade: *Where the Red Fern Grows* by Wilson Rawls
ISBN - 978-055437429 or any version of your choice

Ninth Grade: *The Giver* by Lois Lowry
ISBN-13 : 978-0544336261 or any version of your choice

**ALL OF THESE BOOKS ARE ALSO MOVIES. DO NOT SIMPLY WATCH THE MOVIE AND SAY YOU READ THE BOOK.*

Use the "Fiction Annotation Guide" on the back of this sheet. As you read your book, keep the guide handy and follow the directions on it. **Underline**, **highlight**, and **make notes** in the margin for any of the following reasons: **characters** introduced/described, **setting** introduced/described, important/interesting/relevant **plot** information, meaningful **imagery** that uses simile/metaphor/personification, and **themes** that emerge in the telling of the story.

After reading the novel, complete the attached writing assignment. It is due on the first day of school!

Fiction Annotation Guide

Symbol	Guide	Action
underline	Characters and words/ phrases the author uses for characterization *Notice: main characters will change throughout the story	Write down connections you make and additional information about the characters in the margin
circle	The setting and descriptive phrases that reveal information about the setting	Write down connections you make and additional information about the setting in the margin
Number (1, 2, 3...)	Number significant events in the plot	Write a brief summary in your own words in the margin
Box	Place a box around vocabulary/unknown words	Write the definitions of the words in the margin
?	Write a question mark next to ideas, events, or references you don't understand/know	As the questions become more clear, write the answers in the margin
()	Place parenthesis around key information that reveals information about the theme – values, beliefs, morals, etc.	Briefly write how this information contributes to the theme of the story
★	Place a star next to the climax (highest emotional moment) of the story	Make a prediction about how you think the conflicts will be resolved
WRITE	Predictions as you read	As you read, make predictions about what will happen; write these predictions in the margin
WRITE	Comment on the author's style (tone, diction, pacing)	In the margin, specific information about the author's style

Helpful Hints:

- Only annotate and write on materials that belong to you
- Read with a pencil in your hand
- Be consistent with your symbols
- Always try to include notes along with your symbols
- Go back and answer questions and define unknown words

**Pinewood Christian Academy
Summer Writing Assignment**

Name _____

Grade _____

Book Title _____

Book Author _____

Use complete sentences and all of the conventions (rules) of the English language when answering these questions.

1. Describe the setting of this novel including time period, geographic location, and any other relevant information about when and where it takes place.

2. Describe in detail three characters in the novel. Include how they look, their ages, how they act, and what motivates them.

3. Explain the plot of this novel. How does it begin?

4. What main events create the plot as the action rises?

5. What is the climax of this story (the highest emotional moment)?

6. How does the story conclude or resolve?

7. What do you think the author's purpose or theme is in this novel? Give evidence to support your answer.

8. How does this novel reflect or go against the Bible and our Christian faith? Give evidence.

9. Did you like this novel? What was your favorite part?

10. If you could change something about this novel, what would it be? Why?
